ST THOMAS COLLEGE PALAI
AUTONOMOUS | ESTD. 1950 | REACCREDITED BY NAAC WITH A++ GRADE

UNDERGRADUATE PROGRAMMES (HONOURS)
SYLLABUS

STCP-UGP (HONOURS)
(2024 ADMISSION ONWARDS)

FACULTY : LANGUAGE & LITERATURE

PROGRAMME : German

ST THOMAS COLLEGE PALAI AUTONOMOUS
ARUNAPURAM P.O., PALA, KOTTAYAM - 686 574
KERALA, INDIA

St Thomas College Palai

Autonomous

UNDER GRADUATE PROGRAMMES

(HONOURS) SYLLABUS

STCP-UGP (Honours)

(2024 Admission Onwards)

Faculty: Language & Literature

Expert Committee: German

Subject: German

St Thomas College Palai
Autonomous
Arunapuram – 686 574, Kerala, India

Contents

Sl.No	Title
1.	Preface
2.	Syllabus Index
3.	Semester 1 DSC: German: Basic Grammar and Translation
4.	Semester 1 AEC (Science) : Elementary German I
5.	Semester 1 AEC (Humanities) : Basic German I
6.	Semester 1 AEC (Commerce) : Business German I
7.	Semester 1 MDC : Functional German I
8.	Semester 2 DSC : German Advance Grammar and Translation
9.	Semester 2 AEC (Science) : Elementary German II
10.	Semester 2 AEC (Humanities) : Basic German II
11.	Semester 2 AEC (Commerce) : Business German II
12.	Semester 2 MDC : Functional German II
13.	Semester 3 DSC : German Prose: Short Stories
14.	Semester 3 MDC : German Culture and Civilization
15.	Semester 3 VAC : German Culture and Society
16.	Semester 4 DSC : German Poetry
17.	Semester 4 VAC : German Theatre
18.	Semester 4 SEC : German for Communication

Preface

The University Grants Commission (UGC), Govt. of India has introduced four year Under Graduate Programme. In adherence to this, through the introduction of new reference texts this newly designed syllabus equips students to German language, its nuances and syntaxes, appreciation of literature, culture, politics and life. It also aims to develop the skill of reading, writing, listening and speaking, along with the skill of translation with the help of dialogue patters, conversations in the target language. A candidate is enabled to make correct sentences in German and also able to lead simple conversations. St Thomas College Palai Autonomous was conferred autonomous status by the UGC on 19 January 2024 and subsequently Mahatma Gandhi University, Kottayam after due procedure, notified it only on May 7, 2024, which resulted in the delay of the constitution of various statutory bodies (Governing Body, Academic Council and Board of Studies) of our College. Therefore, the first Academic Council of St Thomas College Palai Autonomous held on 10 June 2024 decided to adopt the syllabus of Mahatma Gandhi University for the UG programmes of our college for the academic year 2024–25.

Syllabus Index

Name of the Programme: **German**

Semester: 1

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
24U1GERDSC100	German Basic Grammar & Translation	DSC B	4	5	3		2	
24U1GERAEC100	Elementary German I (Science)	AEC	3	3	3			
24U1GERAEC101	Basic German I (Humanities)	AEC	3	3	3			
24U1GERAEC102	Business German I (Commerce	AEC	3	3	3			
24U1GERMDC100	Functional German I	MDC	3	4	2		2	

L — Lecture, T — Tutorial, P — Practical/Practicum , O — Others

Semester: 2

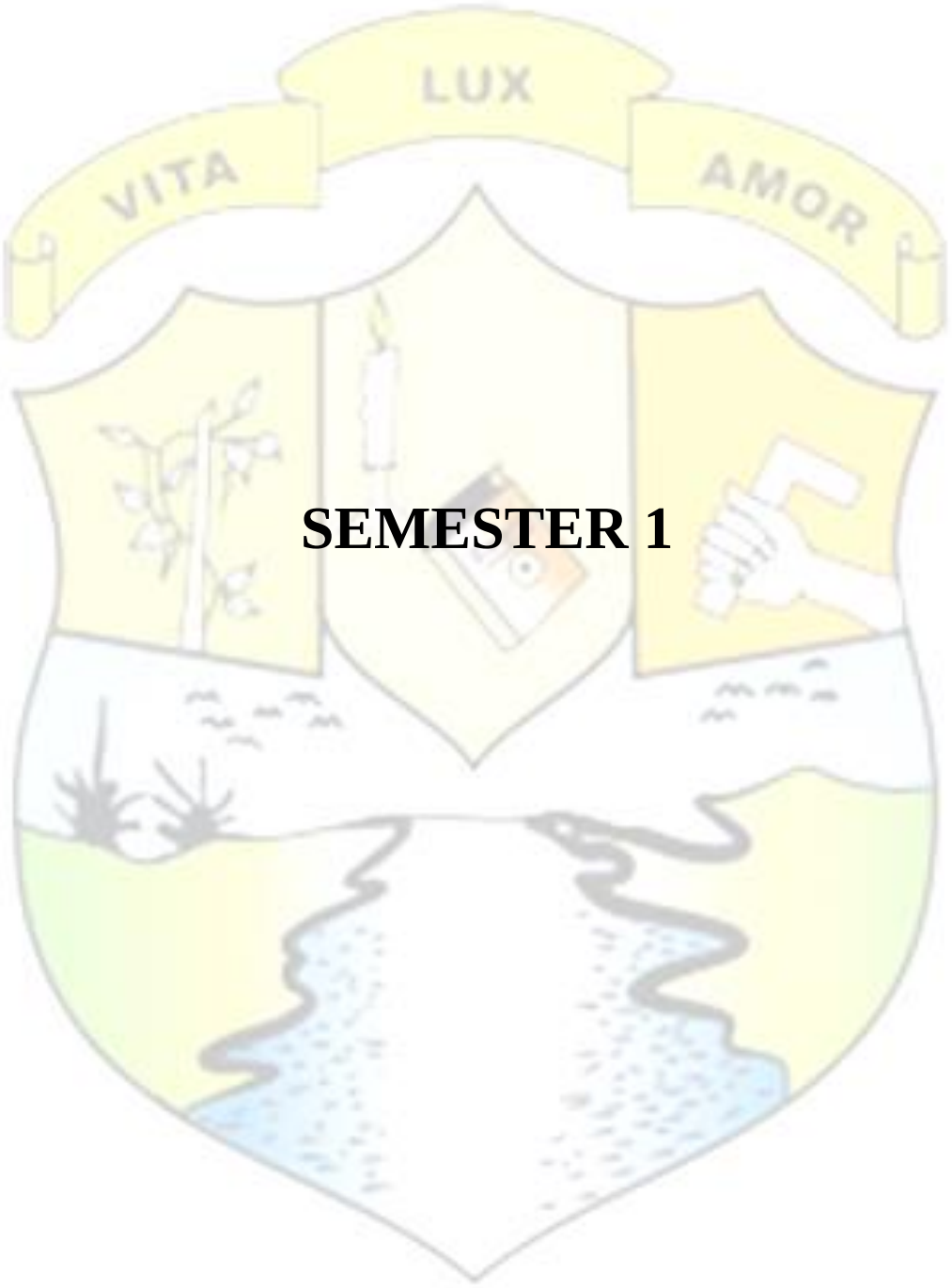
Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
24U2GERDSC100	German Advanced Grammar & Translation	DSC B	4	5	3		2	
24U2GERAEC100	Elementary German II (Science)	AEC	3	3	3			
24U2GERAEC101	Basic German II (Humanities)	AEC	3	3	3			
24U2GERAEC102	Business German II (Commerce)	AEC	3	3	3			
24U2GERMDC100	Functional German II	MDC	3	4	2		2	

Semester: 3

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
24U3GERDSC200	German Prose : Short Stories	DSC B	4	5	3		2	
24U3GERMDC200	German Culture and Civilization	MDC	3	3	3			
24U3GERVAC200	German Culture and Society	VAC	3	3	3			

Semester: 4

Course Code	Title of the Course	Type of the Course DSC, MDC, SEC etc.	Credit	Hours/ week	Hour Distribution /week			
					L	T	P	O
24U4GERDSC200	German Poetry	DSC B	4	5	3		2	
24U4GERVAC200	German Theatre	VAC	3	3	3			
24U4GERSEC200	German for Communication	SEC	3	3	3			



SEMESTER 1

St Thomas College Palai

Autonomous

Programme						
Course Name	**German: Basic Grammar and Translation**					
Type of course	DSC B					
Course Code	**24U1GERDSC100**					
Course Level	100					
Course Summary	This course is intended for beginners. This course aims to teach the fundamentals of German grammar and vocabulary. This course also provides the translation of seen sections or sentences (occurring in the lessons and explanations) into English.					
Semester	I	Credits			4	Total Hrs.
Course Details	Learning Approach	**Lecture**	**Tutorial**	**Practical**	**Others**	
		3		1		75
Pre -requisites	Nil					

COURSE OUTCOME (CO)

CO No.	Expected Course Outcomes	Learning Domains	PO No.
1	Students will be able to understand the basic vocabulary of German	R, U	4
2	Students will be able to understand the basics of German grammar	U	1
3	Students will be able to introduce him/her self and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature	R, U, A	4
4	Students will be able to develop the skill of translation through translating seen passages or sentences (occurring in the lessons and explanations) into English.	A	8
Remember (R), Understand (U), Apply (A), Analyse (A), Evaluate (E) Create(C), Skill (S), Interest (I)and Appreciation (AP)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Name, Land, Wohnort	3	1
	1.2	Studium, Beruf	3	1
	1.3	Familie, Geschwister, Alter	3	1
	1.4	Tagesablauf, Termine	3	1
	1.5	Einladung	2	1
	1.6	Location/ Direction,	2	1
	1.7	Zahlen 1-100	2	1
	1.8	Stellensuche, Berufswahl	2	1
	1.9	Activity : Collect the information about the well-known Germans, Austrians, or Swiss that you are familiar with. Write a short note about them in German. Bring their photos and create a gallery in the classroom	8	1
2	2.1	Alphabet, Pronunciation, Pronouns, Personal Pronoun, Wortstellung, Ort	4	2
	2.2	Pronoun and Verb	2	2
	2.3	Possessive Pronoun, The Verb “Sein”	2	2
	2.4	Zeit, Bestimmter Artikel, Starke Verben	2	2
	2.5	TrennbareVerben und Imerativ	2	2
	2.6	Modalverben	2	2
	2.7	Activity : prepare a list of basic W-Fragen, Ja/NeinFragen and Aussagesätze that you need to introduce yourself and others as well as ask others about themselves – (e.g. where they live, who they know and what they own – and can respond to questions of this nature)	8	2
3	3.1	Aussprache: Vokale	1	3
	3.2	Aussprache: Konsonaten	1	3
	3.3	Aussprache: Diphthonge	1	3
	3.4	Activity : Practice different vowel sounds eg- a,o,i,u,ä,ö,ie, and ü. Practice Word Accents of two /three/ four syllables	7	3
4	4.1	Übersetzungen: Dialog A: Haben Sie Geschwister? Dialog B: Wer ist den das?	2	4
	4.2	Übersetzungen: Dialog A: Wann fahren Sie nach Osaka? Dialog B: Am Freitag habe ich wieder Zeit.	2	4
	4.3	Übersetzungen: Dialog A: Haben Sie schon etwas vor?	2	4

		Dialog B: Komm doch mit!		
	4.4	Übersetzungen: Dialog A: Ich möchte wieder arbeiten Dialog B: Was willst du eigentlich warden?	2	4
	4.5	Activity : Translate a text from a German newspaper article / Magazine / internet. Conduct a classroom discussion about the challenges that you face while translating the text	7	4
5		Teacher Specific Content		

Teaching and Learning Approach	**Classroom Procedure (Mode of Transaction)** - Lecture -Tutorials
Assessment Type	**Mode of Assessment** **A. Continuous Comprehensive Assessment(CCA)30 Marks** • Unit tests 10 • Assignments 10 • Presentation 10
	B. Semester End Examination (1.30Hrs)70 Marks Part A 10x1=10 (out of 12) Part B 6x5=30 (out of 9) Part C 2x15=30 (out of 3)

References

1. Lernziel Deutsch – Deutsch als Fremdsprache. Max Huber Verlag München (The first 6 Reihen)
2. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011
3. Auf der straße, Hartmut et al. *Themen Aktuell 1*, 2010.
4. https://www.deutschland.de/en/tatsachen-uber-deutschland

St Thomas College Palai

Autonomous

Programme						
Course Name	**Elementary German I (Science)**					
Type of Course	AEC					
Course Code	**24U1GERAEC100**					
Course Level	**100**					
Course Summary	An elementary level course designed to help students acquire basic proficiency in communication within culturally significant contexts. An integrated approach to teaching language skills with emphasis on vocabulary acquisition and basic grammatical structures.					
Semester	I	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand basic grammar, Alphabets and vocabulary	Remember, Understand	1
2	Differentiate the articles (der/die/das) denoting three genders masculine, feminine and neutral and their plural forms	Understand, Evaluate	1
3	Apply basic skills in German language:	Understand, Apply	4
4	Basics in language such as numbers, months, weekdays, colours, professions etc. syntax of German language in order to gain basic level communication in German	Create, Skill	4 10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Alphabets, numbers, personal pronouns	9	1
	1.2	Wh- Questions, Yes or No Questions, The verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural) Profession and workspace.	9	2
2	2.1	Indefinite Articles „ein, ein, eine", - Negation, Imperative with ‚Sie", Strong verbs, Hobbys, place and directions.	9	2
	2.2	Verbs withAccusative, Verbs in accusative, Verbs 'mögen' and 'möchten', Modal verbs,	9	3
3	3	Time, Adverb of time, Possessive Pronouns. Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of "haben" and "sein", listening radio	9	4
4	4	Teacher specific content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, tutorials. Practicum,Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A.Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments 5 • Unit tests 10 • Presentation 10
	B. Semester End examination- 1 ½ Hours - 50 marks Part A- Fill in the blanks- (out of 12 answer 10) 10x2= 20 Part B- MCQ- (out of 12 answer 10) 10x2= 20 Part C- Answer the questions- (out of 12 answer 10) 10x1= 10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 8 -44.
2. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache*, MaxHueber Verlag, München, 1999
3. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011
4. Aufderstraße, Hartmut, et al. *Themen Aktuell 1*, 2010.
5. https://www.deutschland.de/en/tatsachen-uber-deutschland

St Thomas College Palai

Autonomous

Programme						
Course Name	**Basic German - I (Humanities)**					
Type of Course	AEC					
Course Code	**24U1GERAEC101**					
Course Level	**100**					
Course Summary	This is an intensive module for absolute beginners. The emphasis in this course is on acquiring a sound knowledge of the structure of the language as well as basic vocabulary and cultural insights while developing the speaking, listening, reading and writing skills.					
Semester	I	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Equip the students in greeting forms to greet the person in the first encounter	Understand, Apply	4
2	Understand and use familiar, everyday expressions and very simple sentences, which relate to the satisfying of concrete needs.	Understand, Apply	1
3	Analyse the basics of German grammar and practice it in the real time situations	Analyse, Apply	2
4	Introduce him/her self and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature	Create	4

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal Pronouns, Greetings.	9	1
	1.2	Numbers up to 20, Countries and Languages	9	4
2	2.1	Interrogative sentence, Yes or No Questions, The verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural)	9	2
	2.2	Indefinite Articles, Negation, Imperative with "Sie", verb "sein", Week days and Months, Jobs, Hobbies, Numbers 20-100.	9	3
3	3	Describe a city, places and buildings, Means of transport, Directions, months and seasons	9	4
4	4	Teacher Specific content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments 5 • Unit tests 10 • Presentation 10
	B. Semester End examination- 1 ½ Hours - 50 marks Part A- Fill in the blanks- (out of 12 answer 10) 10x2= 20 Part B- MCQ- (out of 12answer 10) 10x2= 20 Part C- Answer the questions- (out of 12 answer 10) 10x1= 10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 8 -44.
2. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache*, MaxHueber Verlag, München, 1999.
3. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011.
4. Aufderstraße, Hartmut et al. *Themen Aktuell 1*, 2010.
5. https://www.deutschland.de/en/tatsachen-uber-deutschland

St Thomas College Palai

Autonomous

Programme						
Course Name	**Business German I (Commerce)**					
Type of Course	AEC					
Course Code	**24U1GERAEC102**					
Course Level	**100**					
Course Summary	This is a foundational course for Commerce / Business students. This course includes reading and listening comprehension using authentic (business) materials, business-oriented regional studies, and business vocabulary.					
Semester	I	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand German language, Alphabets, pronunciation.	Remember, Understand,	1
2	Understand, basic grammar and familiarise simple sentences	Understand	4 10
3	Basic syntaxes of German, Numbers, Weekdays, Months.	Understand	4
4	Describing cities and modes of transport	Apply, Interest	1

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal Pronouns, Greetings, , Numbers up to 20	9	1
	1.2	Indefinite Articles, Negation, Imperative with "Sie", Adective with "sein	9	2
2	2.1	Interrogative sentence, Yes or No Questions, The verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural)	9	2
	2.2	Week days and Months, Jobs, Hobbies, Numbers 20- 100	9	3
3	3	Describe a city, places and buildings, Means of transport, Directions,	9	4
4	4	Teacher Specific content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A.Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments 5 • Unit tests 10 • Presentation 10
	B. Semester End examination- 1 ½ Hours - 50 marks Part A-Fill in the blanks- (out of 12 answer 10) 10x2= 20 Part B- MCQ- (out of 12 answer 10) 10x2= 20 Part C- Answer the questions- (out of 12 answer 10) 10x1= 10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 8 -44.
2. Macaire Dominique and Macaire Gerd Nicolas. *Wirschaftdeutsch für Anfänger, Grundstufe*. Ernst Klett Verlag, 2006, pp. 1-58.
3. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache,* MaxHueber Verlag, München, 1999
4. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011
5. Aufderstraße, Hartmut, et al. *Themen Aktuell 1*, 2010.

St Thomas College Palai

Autonomous

Programme						
Course Name	**Functional German I**					
Type of Course	MDC					
Course Code	**24U1GERMDC100**					
Course Level	**100**					
Course Summary	This is an intensive module for absolute beginners. The emphasis in this course is on acquiring a sound knowledge of the structure of the language as well as basic vocabulary and cultural insights while developing the speaking listening reading and writing skills.					
Semester	I	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2		1		60
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Familiarize students with German alphabets and pronunciations	Remember	4
2	Imparts basic knowledge of grammar. Evaluate the basics of German grammar	Evaluate	1
3	Develops skills of translations with dialogue patterns and use familiar, everyday expressions and very simple sentences, which relate to the satisfying of concrete needs.	Create	4
4	Introduce him/her self and others as well as ask others about themselves – e.g. where they live, who they know and what they own.	Skill	4
Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Alphabet, Pronunciation (vowels, consonants), Verb conjugation, Personal Pronouns, w-questions, yes or no questions.	10	1
	1.2	Practicum- framing Questions based on unit1.1	10	1
2	2.1	Possessive pronoun, verb „sein "-to be, word formation, location/direction, preposition of time, space & direction	10	2
	2.2	Practicum- framing sentences based on unit 2.1	10	2
3	3.1	The verb 'haben' (to have) , indefinite article, Strong verbs, negation, particles, time, Introduce oneself, family and others	10	3,4
	3.2	Practicum- communication skill based on unit 3.1	10	4
4	4	Teacher Specific Content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments 5 • Unit tests 10 • Presentation 10
	B. Semester End examination- 1 ½ Hours - 50 marks Part A-Fill in the blanks- (out of 12 answer 10) 10x2= 20 Part B- MCQ- (out of 12 answer 10) 10x2= 20 Part C- Answer the questions- (out of 12 answer 10) 10x1= 10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 8 -64.
2. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache*, MaxHueber Verlag, München, 1999.
3. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011.
4. Aufderstraße, Hartmut, et al. *Themen Aktuell 1*, 2010.

SEMESTER 2

St Thomas College Palai

Autonomous

Programme						
Course Name	**German: Advanced Grammar and Translation**					
Type of course	DSC B					
Course Code	**24U2GERDSC100**					
Course Level	100					
Course Summary	This course aims to teach advanced German grammar and vocabulary. This course also includes the translation of seen sections or sentences (from the lessons and explanations) into English.					
Semester	II	Credits			4	Total Hrs.
Course Details	Learning Approach	**Lecture**	**Tutorial**	**Practical**	**Others**	
		3		1		75
Pre -requisites	DSC S1					

COURSE OUTCOME (CO)

CO No.	Expected Course Outcomes	Learning Domains	PO No.
1	Students will be able to understand the ample vocabulary of German	R, U	4
2	Students will be able to understand the advanced German grammar	U	1
3	Can express himself/herself in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics.	R, U, A	4
4	Students will be able to enhance their translation skills by translating dialogues/passages into English.	A	8
Remember (R), Understand (U), Apply (A), Analyse (A), Evaluate (E) Create(C), Skill (S), Interest (I)and Appreciation (AP)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Einkauf	3	1
	1.2	Geschenke auf der Post	3	1
	1.3	Auskunft- Fest	3	1
	1.4	Heirat, Kinder	3	1
	1.5	Studium	3	1
	1.6	Ausbildung	3	1
	1.7	Activity: Prepare your CV / Biodata Write a short note on "MeineSchulzeit"	8	1
2	2.1	Akkusativ	3	2
	2.2	Dativ	3	2
	2.3	Ort und Richtung	2	2
	2.4	Reflexive Verben, Verben mit Präositionalobjekt	2	2
	2.5	Perfekt	3	2
	2.6	Präteritum	3	2
	2.7	Activity: Bilden Sie Sätze im Präteritum von starken und unregelmäßigen Verben	8	2
3	3.1	Aussprache: Vokale	1	3
	3.2	Aussprache: Konsonaten	1	3
	3.3	Aussprache: Diphthonge	1	3
	3.4	Activity: Activity: Practice sentence accent and intonation. Practice Word Accents of two /three/ four syllables	7	3
4	4.1	Übersetzungen: Dialog A: Haben Sie noch einen Wunsch? Dialog B: Liebst du ihn?	2	4
	4.2	Übersetzungen: Dialog A: Was fehlt dir denn? Dialog B: Helfen Siemir doch!	2	4
	4.3	Übersetzungen: Dialog A: Wie komme ich zum Bahnhof? Dialog B: Geh doch mal rüber zu Peter!	2	4
	4.4	Übersetzungen: Dialog A: Wollt ihr keine Kinder? Dialog B: Wir denken anders über die Ehe!	2	4
	4.5	Activity: Translate a text from English (newspaper article / Magazine / short story etc) into German. Conduct a classroom discussion about the challenges that you face while translating the text	7	4
5		Teacher Specific Content		

Teaching and Learning Approach	**Classroom Procedure (Mode of Transaction)** • Lecture • Tutorials
Assessment Type	**Mode of Assessment** **A. Continuous Comprehensive Assessment (CCA) 30 Marks** • Unit tests 10 • Assignments 10 • Presentation 10
	B. Semester End Examination (1.30Hrs) 70 Marks Part A 10x1=10 (out of 12) Part B 6x5=30 (out of 9) Part C 2x15=30 (out of 3)

References

1. Lernziel Deutsch – Deutsch als Fremdsprache. Max Huber Verlag München (Reihen 7-12)
2. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011
3. Aufderstraße, Hartmut et al. *Themen Aktuell 1*, 2010.
4. https://www.deutschland.de/en/tatsachen-uber-deutschland

St Thomas College Palai

Autonomous

Programme						
Course Name	**Elementary German II (Science)**					
Type of Course	AEC					
Course Code	**24U2GERAEC100**					
Course Level	**100**					
Course Summary	This course builds upon the foundation established in Elementary German 1. Greater emphasis is placed upon oral and written expression. Reading and discussions are designed to increase comprehension of more linguistically complex texts and more conceptually complex cultural issues.					
Semester	II	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Since this course is the continuation of Elementary German 1, Participants are advised to have a thorough understanding of the modules of Elementary German 1.					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand advanced grammar, vocabulary and syntax of German language.	Remember, Understand	1 10
2	Apply accurate pronunciation and diction while communicating in German.	Apply, Skill	1
3	Create conversations in the daily life situations such as street directions, ordering food, planning weekend etc. are concerned.	Skill, Apply, Create	4 10
4	Demonstrate effective speaking and listening skills in German on informal and some formal topics related to personal, professional, academic, and leisure activities	Apply, Skill, Interest	4

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Time, Adverb of time, Possessive Pronouns	9	1
	1.2	Article in Dative, Possessive Article in accusative.	9	1
2	2.1	Pronunciation, Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of "haben" and "sein"	9	2
	2.2	Imperativ with 'du' and 'Sie'. Preposition in Dative	9	3
3	3	Conversations in a Restaurant, To write an Invitation Letter / E-mail	9	4
4	4	Teacher Specific content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorial, Practicum, Quizzes, Dramatization.
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments 5 • Unit tests 10 • Presentation 10
	B. Semester End examination (50 marks) 1 ½ Hours Part A Fill in the blanks (Grammar only- out of 12 answer 10) 10x2=20 Part B Answer the questions (Name /Place / Imperative / time/ Ja oder Nein Frage etc- out of 12 answer 10) 10x2=20 Part C (match thefollowing / sich Vorstellen / andere vorstellen / Familie / Dialogue / Briefe Schreiben – out of 4 answer 2) 2x5=10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 45 -80.
2. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache*, MaxHueber Verlag, München, 1999
3. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011
4. Aufderstraße, Hartmut, et al. *Themen Aktuell 1*, 2010.

St Thomas College Palai
Autonomous

Programme						
Course Name	**Basic German II (Humanities)**					
Type of Course	AEC					
Course Code	**24U2GERAEC101**					
Course Level	**100**					
Course Summary	This course aims at acquiring a sound knowledge in the advanced grammar as well as basic conversations and introducing German literature through appreciating the short story "Rotkäppchen"					
Semester	II	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Since this course is the continuation of Basic German I, Participants are advised to have a thorough understanding of the modules of Basic German I.					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand the skill of writing formal/informal letters	Understand, Apply	10
2	Develop the ability to communicate, including comparing and contrasting, about habits and routines;	Analyse, Apply	4
3	Analyse the basics of German grammar	Remember, Analyse	1
4	Can express him/her in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics.	Apply, Create	4 10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT
Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Food and Life in Germany, Conversations on Shopping	9	2
	1.2	Verbs withAccusative, Verbs “mögen” und “möchten”	9	3
2	2.1	Time, to speak about family, Making Appointments, Adverb of time, Possessive Pronouns, Modal verbs.	9	3
	2.2	To speak about leisure time activities, Conversations in a Restaurant, To write an Invitation Letter / E-mail	9	1
3	3	Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of “haben” and “sein”, Short story Rotkäppchen	9	2 4
4	4	Teacher Specific content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments 5 • Unit tests 10 • Presentation 10
	B. Semester End examination- 1 ½ Hours – 50 Marks Part A Fill in the blanks (Grammar only- out of 12answer 10) 10x2=20 Part B Answer the questions (Name /Place / Imperative / time/ Ja oder Nein Frage etc- out of 12 answer 10) 10x2=20 Part C (match thefollowing / sich Vorstellen / andere vorstellen / Familie / Rotkapchen- out of 4 answer 2) 2x5=10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 45 -80.
2. Stewens,Paul, *Das Märchen "Rotkäppchen" der Gebrüder Grimm als Gegenstand von Märchenparodien*, 2018.
3. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache*, MaxHueber Verlag, München, 1999.
4. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011.
5. Aufderstraße, Hartmut, et al. *Themen Aktuell 1*, 2010.
6. https://www.sperberschule.net/images/pdf/unterrichtsmaterial/ms5/5c_MrchenRotkppchen.pdf

St Thomas College Pala

Autonomous

Programme						
Course Name	**Business German II (Commerce)**					
Type of Course	AEC					
Course Code	**24U2GERAEC102**					
Course Level	**100**					
Course Summary	The emphasis in this course is to enhances speaking and writing skills, including training for discussions, presentation techniques, and professional communication situations.					
Semester	II	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Since this course is the continuation of Business German 1, Participants are advised to have a thorough understanding of the modules of Business German 1.					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Understand advanced German grammar.	Remember Understand	1
2	Expand vocabulary related to general business situations	Remember, Apply	1 4
3	facilitate international communication at both a personal and organisational level with German business people	Apply, Skill	4 10
4	Introduce him/her self and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature	Apply, Create, Skill	4 10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Verbs withAccusative, Verbs "mögen" und "möchten", Modal Verbs	9	1
	1.2	Adverb of time, Possessive Pronouns, Past tense of "haben" and "sein	9	1
2	2.1	Time, to speak about family, Making Appointments	9	2
	2.2	Separable Verbs, Prepositions, Personal Pronouns in accusative,"	9	1
3	3	To speak about leisure time activities, To write an Invitation Letter / E-mail , Business conversations- Hotel room reservation etc	9	3 4
4	4	Teacher specific contents		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments 5 • Unit tests 10 • Presentation 10
	B. Semester End examination (50 marks) 1 ½ Hours Part A Fill in the blanks (Grammar only- out of 12 answer 10) 10x2=20 Part B Answer the questions (Name /Place / Imperative / time/ Ja oder Nein Frage etc- out of 12 answer 10) 10x2=20 Part C (match thefollowing / sich Vorstellen / andere vorstellen / Familie / Dialogue / Briefe Schreiben – out of 4 answer 2) 2x5=10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 45 -80.
2. Macaire Dominique and Macaire Gerd Nicolas. *Wirschaftdeutsch für Anfänger, Grundstufe*. Ernst Klett Verlag, 2006, pp. 59-105.
3. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache,* MaxHueber Verlag, München, 1999
4. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011
5. Aufderstraße, Hartmut, et al. *Themen Aktuell 1,* 2010.

St Thomas College Palai

Autonomous

Programme						
Course Name	**Functional German II**					
Type of Course	MDC					
Course Code	**24U2GERMDC100**					
Course Level	**100**					
Course Summary	This course aims at acquiring a sound knowledge in the advanced grammar as well as basic conversations.					
Semester	II	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2	0	1	0	60
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Remember &Familiarize knowledge of grammar	Understand	1
2	Understand &Translates short texts from German to English	Create, Skill	10
3	Efficiency in effective use of dialogue patterns and apply and practice it in the real time situations	Analyze, Skill	4
4	Develops common skills in reading, writing, listening and speaking	Apply, Create	4 10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

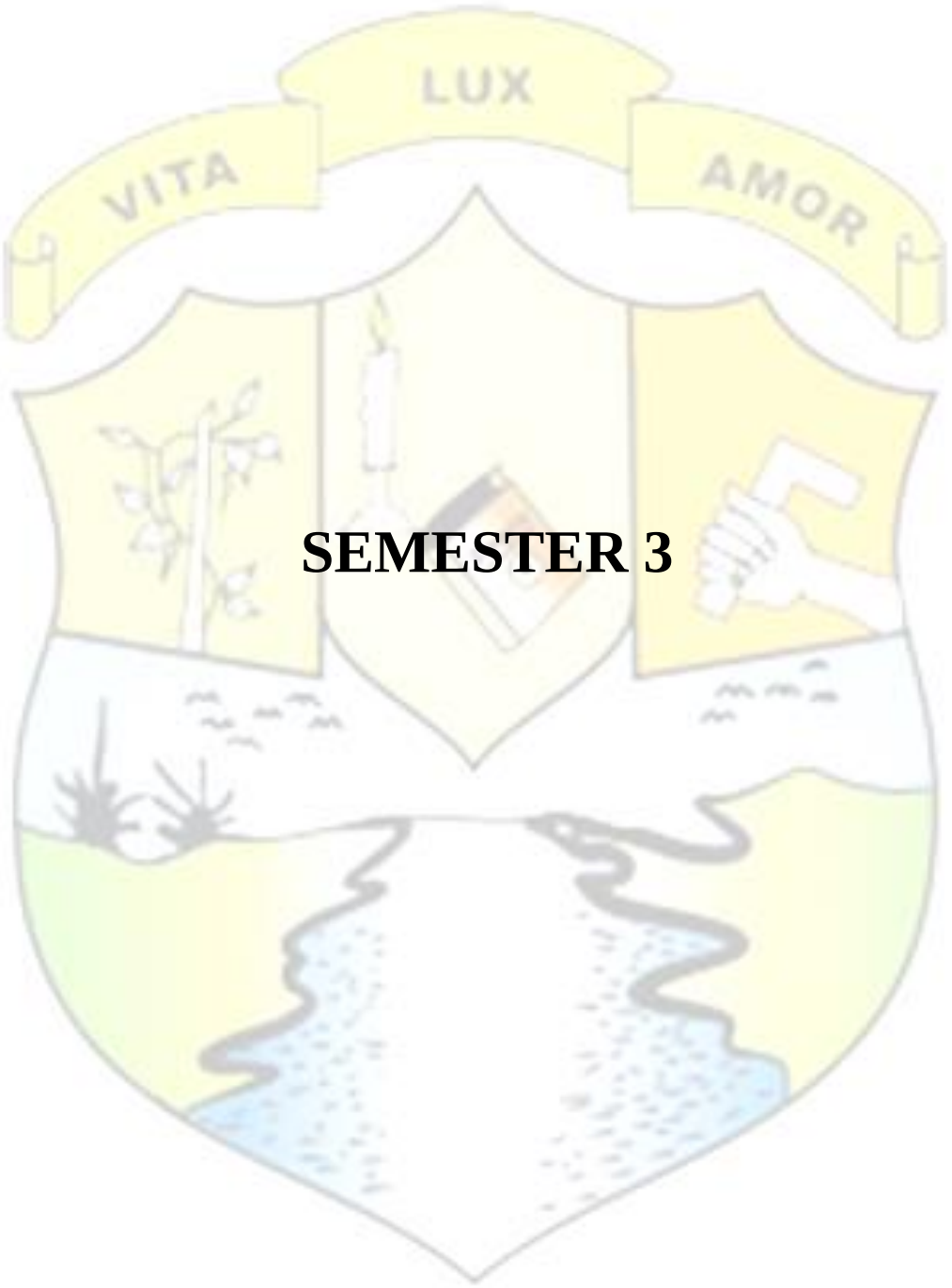
Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Separable verbs and invitation, Imperative sentences, Sie& Du form, word order	10	1
	1.2	Practicum – sentence construction based on unit 1.1	10	1
2	2.1	Auxiliary verbs, negation of verb and noun, Modal verbs, conjugation and use with infinitive form of verb	10	2
	2.2	Practicum – verb conjugation based on unit 2.1	10	2
3	3.1	Accusative case, Dative case ,Work and job, sentence construction, Conversation in a shop, railway station, bus stop	10	3,4
	3.2	Practicum– Communication skill based on unit 3.1	10	4
4	4	Teacher specific content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments 5 • Unit tests 10 • Presentation 10
	B. Semester End examination 1 ½ Hours 50 Marks Part A Fill in the blanks (Grammar only- out of 12 answer 10) 10x2=20 Part B Answer the questions (Name /Place / Imperative / time/ Ja oder Nein Frage etc- out of 12 answer 10) 10x2=20 Part C (match thefollowing / sich Vorstellen / andere vorstellen / Familie / Dialogue- out of 4 answer 2) 2x5= 10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 65 - 100.
2. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache*, MaxHueber Verlag, München, 1999.
3. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011.
4. Aufderstraße, Hartmut, et al. *Themen Aktuell 1*, 2010.



SEMESTER 3

St Thomas College Palai

Autonomous

Programme						
Course Name	**German Prose: Short Stories**					
Type of Course	DSC B					
Course Code	**24U3GERDSC200**					
Course Level	**200**					
Course Summary	This course aims to introduce students into german culture and society through literature- post war literary period, poems and short stories, thus to induce an enthusiasm in reading.					
Semester	III	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	1		75
Pre-requisites, if any	DSC S2					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To understand the values of German short story	Understand	1
2	To develop an interest in target literature and aesthetic values through Stories	Interest	1
3	Appreciation of German literature through fairy tales	Analyze	10
4	Evaluate and acquire an awareness of German short story and fairy tales	Evaluate	10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Das Brot- W. Borchert	6	1 4
	1.2	Das Luxushotel- Jan Lorenzen	4	
	1.3	Activity- learn and discuss moral values from units 1.1 & 1.2	7	
2	2.1	Die Bremer Stadtmusikanten- Brüder Grimm	5	2 4
	2.2	Das Märchen- J W Goethe	5	
	2.3	Activity- evaluate German fairy tales and discussaesthetic values	8	
3	3.1	Der Zufriedene Fischer- Heinrich Böll	6	3 4
	3.2	Skorpion- Christa Reinig	6	
	3.3	Activity- evaluate & discuss moral values of above texts	7	
4	4.1	Die rote Katze- Luise Rinser	7	3 4
	4.2	Auf der Flucht- Wolfdietrich Schnurre	6	
	4.3	Activity- analyze, discuss & differentiate human emotions from unit 4.1 & 4.2	8	
5	5	Teacher Specificcontent		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Practicum, role play, dramatisation
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 30 marks** • Assignments • Unit tests • Internal Exam 1 • Internal Exam 2 • Model Exam
	B. Semester End examination 1.30 Hours (70 Marks) Part A Answer the questions(in German) (out of 8 answer 6) 6x3=18 Part B Paragraph(in English) (out of 7 answer 5) 5x8=40 Part C Essays(in English) (out of 2 answer 1) 1x12=12

References

1. Kirchhoff, Gerhard. *Deutsche Gegenwart- Ein literarisches Lesebuch für Ausländer,* Max Hüber, 1959.
2. Grimm, Jacob, et al. *Es war Einmal*, Märchen der Gebrüder Grimm, Board book, 2011.
3. Rinser, Luise. *Die rote Katze Erzählugen*, Fischer Bibliothek, 1981.
4. https://cdn.learnattack.de/sites/default/files/learn/2019-11/Wolfgang/Borchert_Das_Brot_.pdf
5. Schnurre, Wolfdietrich. *Auf der Flucht*,Grin verlag,2017.
6. Goethe, J.W. *Collected Works*, Princeton University Press, 1994.
7. https://jeanetterichter.de/der-zufriedene-fischer/
8. https://www.coursehero.com/file/43613895/Skorpionpdf/

St Thomas College Pala

Autonomous

Programme						
Course Name	**German Culture and Civilisation**					
Type of Course	MDC					
Course Code	**24U3GERMDC200**					
Course Level	**200**					
Course Summary	This course aims to introduce students into german culture and society through literature- post war literary period, poems and short stories, thus to induce an enthusiasm in reading.					
Semester	III	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3				45
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To understand the values of German short story	Understand	1
2	To develop an interest in target literature and aesthetic values through poems	Interest	1
3	Appreciation of German literature through fairy tales	Analyze	10
4	Evaluate and acquire an awareness of German short story, poems and fairy tales	Evaluate	10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1	Das Brot- W. Borchert, Das Luxushotel- Jan Lorenzen	15	1 4
2	2	Heidenröslein- Goethe Lorelei- H. Heine, Der Schneider von Ulm- B.Brecht	15	2 4
3	3	Rotkäppchen- Brüder Grimm, Die Bremer Stadtmusikanten- Brüder Grimm	15	3 4
4	4	Teacher Specificcontent		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Practicum, role play, dramatisation
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments • Unit tests • Internal Exam 1 • Internal Exam 2 • Model Exam
	B. Semester End examination 2 Hours(in English) 50 Marks Part A Answer the questions- out of 12 answer 10 — 10x2=20 Part B Paragraph- out of 6 answer 4 — 4x5=20 Part C Match the following, Essays- out of 4 answer 2 — 2x5=10

References

1. Kirchhoff, Gerhard. *Deutsche Gegenwart- Ein literarisches Lesebuch für Ausländer*, Max Hüber, 1959.
2. Bain, A.Watson. *German Poetry for Students*, Macmillan and Co, London, 1946.
3. Grimm, Jacob, et al. *Es war Einmal*, Märchen der Gebrüder Grimm, Board book, 2011.

St Thomas College Palai

Autonomous

Programme						
Course Name	**German Culture and Society**					
Type of Course	VAC					
Course Code	**24U3GERVAC200**					
Course Level	**200**					
Course Summary	This course aims to explore the geography, politics, social customs, culture and contemporary issues of the Germany. This will help the students engage the culture and contemporary issues of Germany					
Semester	III	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Acquire basic knowledge of German society	Understand, Appreciation	6
2	Develop the knowledge on German culture	Interest, Appreciation	6
3	Analyse contemporary German Society	Analyse, Evaluate	6
4	Analyse the politics, foreign policy, German way of life.	Analyse, Evaluate, Interest	6

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	A brief introduction to Germany & German speaking countries	9	1
	1.2	German foreign policy	9	4
2	2.1	Contemporary German Society	9	3
	2.2	Culture of Germany	9	2
3	3	Politics, German way of life	9	4
4	4	Teacher Specific Content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments • Unit tests • Internal Exam 1 • Internal Exam 2 • Model Exam
	B. Semester End examination 2 Hours 50 marks in English Part A Short Answer out of 8 answer 5 5x3=15 Part B Paragraph out of 6 answer 4 4x5= 20 Part C Essay out of 2 answer 1 1x15=15

References

1. https://www.tatsachen-ueber-deutschland.de/files/2020-11/tatsachen_2018_eng.pdf
2. Fullbrook, Mary, A Concise History of Germany. (Cambridge Concise Histories), March 2004
3. MacLean, Rory. Berlin: Portrait of a City through the Centuries, 2015.
4. Burns, Rob. German cultural studies: an introduction, Oxford University Press, New York, 1995.

SEMESTER 4

St Thomas College Palai

Autonomous

Programme						
Course Name	**German Poetry**					
Type of Course	DSC B					
Course Code	**24U4GERDSC200**					
Course Level	**200**					
Course Summary	This course aims to introduce students into german culture and society through literature- especially poems thus to induce an enthusiasm in reading.					
Semester	IV	Credits			4	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	1		75
Pre-requisites, if any	DSC S2					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	To understand the values of German Poetry	Understand	1
2	To develop an interest in target literature and aesthetic values through Poems	Interest	1
3	Appreciation of literature through German Poems	Analyze	10
4	Evaluate and acquire an awareness of German Poetic world	Evaluate	10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Heiden Röslein- Goethe	6	1 4
	1.2	Ein Gleiches- Goethe	4	
	1.3	Activity- learn and discuss moral values from units 1.1 & 1.2	7	
2	2.1	Die Lorelei- H.Heine	5	2 4
	2.2	Frühlingsglaube- Johann Ludwig Uhland	5	
	2.3	Activity- evaluate these poems and discussaesthetic values	8	
3	3.1	Ohne dich- Herman Hesse	6	3 4
	3.2	Todesfuge- Paul Celan	6	
	3.3	Activity- evaluate & discuss moral values of above poems	7	
4	4.1	Der Schneider vom Ulm- B.Brecht	7	3 4
	4.2	Weihnachtslied,chemisch gereinigt- Erich Kästner	6	
	4.3	Activity- analyze, discuss & differentiate human emotions from unit 4.1 & 4.2	8	
5	5	Teacher Specificcontent		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Practicum, role play, dramatisation
Assessment Types	**MODE OF ASSESSMENT** **B. Continuous Comprehensive Assessment (CCA) – 30 marks** • Assignments • Unit tests • Internal Exam 1 • Internal Exam 2 • Model Exam
	B. Semester End examination 1.5 Hours (70 Marks) Part A Answer the questions(in German) (out of 8 answer 6) 6x3=18 Part B Paragraph(in English) (out of 7 answer 5) 5x8=40 Part C Essays(in English) (out of 2 answer 1) 1x12=12

References

1) Kirchhoff, Gerhard. *Deutsche Gegenwart- Ein literarisches Lesebuch für Ausländer*, Max Hüber, 1959.
2) Goethe, J.W. *Collected Works*, Princeton University Press, 1994.
3) https://gedichtefreund.de/loreley-gedicht/
4) http://www.planetlyrik.de/lyrikkalender/ludwig-uhlands-gedicht-fruehlingsglaube/
5) https://www.deutschelyrik.de/ohne-dich.html
6) https://www.lyrikline.org/de/gedichte/todesfuge
7) https://wamiki.de/article/das-gedicht-bertold-brecht/
8) https://www.deutschelyrik.de/weihnachtslied-chemisch-gereinigt-1928.html

St Thomas College Palai

Autonomous

Programme						
Course Name	**German Theatre**					
Type of Course	VAC					
Course Code	**24U3GERVAC200**					
Course Level	**200**					
Course Summary	This course aims to explore German dramas					
Semester	IV	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Acquire basic knowledge of German Dramas	Understand	1
2	Develop the knowledge on play writers	Understand	1
3	Analyze famous drama- Der Besuch der alten Dame	Analyse, Appreciation	1
4	Works of FriederichDürrenmatt; an appreciation	Analyse, Appreciation	10

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1	An Introduction to German play writers : Bertolt Brecht, FriederichDürrenmatt, Georg Büchner	15	1
2	2	Works of FriederichDürrenmatt; an appreciation	15	2, 4
3	3	Der Besuch der alten Dame“,plot, characterization and analysis	15	3
4	4	Teacher Specific Content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments • Unit tests • Internal Exam 1 • Internal Exam 2 • Model Exam
	B. Semester End examination 2 Hours 50 marks in English Part A Short Answer out of 8 answer 5 5x3=15 Part B Paragraph out of 6 answer 4 4x5= 20 Part C Essay out of 2 answer 1 1x15=15

References

1. Durrenmatt, Friedrich. The Visit: A Tragicomedy, Grove Press, 2010.
2. https://coldreads.files.wordpress.com/2020/11/the-visit.pdf
3. https://www.britannica.com/biography/Friedrich-Durrenmatt
4. https://www.britannica.com/biography/Bertolt-Brecht
5. https://www.britannica.com/biography/Georg-Buchner

St Thomas College Palai

Autonomous

Programme						
Course Name	**German for Communication**					
Type of Course	SEC					
Course Code	**24U3GERSEC200**					
Course Level	**200**					
Course Summary	This is a basic course in German for communication. The outcome of the course is to have basic conversation skill with basic vocabulary in German.					
Semester	IV	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Acquire the basic knowledge in German	Remember, Understand	4, 10
2	Acquire basic vocabulary	Remember, Understand, Apply	4, 10
3	Develops basic grammar and structure,	Analyse, Evaluate.	1, 10
4	Develop basic conversation for day-to-day life	Apply, Create, Skill	4

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Alphabet, Pronunciation (vowels, consonants), Verb conjugation	9	1
	1.2	Basic Grammar, Structure of sentence, Questions	9	3
2	2.1	Nouns, basic conversation with family members, at home	9	4
	2.2	Context based conversations	9	4
3	3	Vocabulary for different places such as Restaurant, Railway station and Airport.	9	2
4	4	Teacher Specific Content		

Teaching and Learning Approach	**Classroom Procedure (Mode of transaction)** Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	**MODE OF ASSESSMENT** **A. Continuous Comprehensive Assessment (CCA) – 25 marks** • Assignments • Unit tests • Internal Exam 1 • Internal Exam 2 • Model Exam
	B. Semester End examination (50 marks) 1.30 Hours Part A Fill in the blanks (Grammar only) out of 12 answer 10 — 10x2=20 Part B Answer the questions (Name /Place / time/ Ja oder Nein Frage etc- out of12answer 10) — 10x2=20 Part C match thefollowing / sich Vorstellen / andere vorstellen / Familie/ conjugation- out of 4 answer 2 — 2x5=10

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 8 -64.
2. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache*, MaxHueber Verlag, München, 1999
3. Griesbach,Heinz& Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011
4. Aufderstraße, Hartmut, et al. *Themen Aktuell 1*, 2010.